

Mathematics

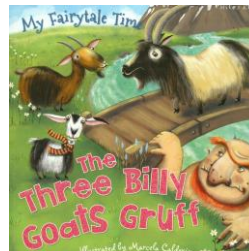
- Uses the language of 'more' and 'fewer' to compare two sets of objects.
 - Finds the total number of items in two groups by counting all of them.
 - Says the number that is one more and one less than a given number.
 - Orders two or three items by length or height.
 - Uses everyday language related to time.
 - Measures short periods of time in simple ways e.g. using a timer or stopwatch
 - Uses everyday language to talk about size to compare quantities and objects and to solve problems
- Begin to use vocabulary involved in adding and subtracting

Communication and Language

- Listens to stories, accurately anticipating key events.
- Responds to stories with relevant comments, questions or actions.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Follows instructions involving several ideas or actions.
- Introduces a storyline or narrative into their play.
- Expresses themselves effectively, showing awareness of listeners' needs.

Spring Term 3

The Three Billy Goats Gruff and Chinese New Year.



Expressive Arts and Design

- Manipulates materials to achieve a planned effect.
- Selects appropriate resources and adapts work where necessary.
- Plays co-operatively as part of a group to act out a narrative.
- Represent own ideas through design and technology.

Physical Development

- Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- Correctly forms recognisable letters.
- Shows understanding of the need for safety when tackling new challenges and manages some risks.
- Practices some appropriate safety measures without direct supervision.

Literacy

- Links sounds to letters, naming and sounding the letters of the alphabet.
 - Begins to read words and simple sentences.
 - Knows that information can be retrieved from books and computers.
 - Writes own name and annotates work
 - Attempts to write short sentences in meaningful contexts.
- Uses fiction and non-fiction books for a purpose.

Personal, Social and Emotional Development

- Takes account of one another's ideas about how to organise their activity.
- Shows sensitivity to others' needs and feelings and talks about how they and others show feelings.
- Says why they like some activities more than others.
- Confident to speak in a familiar group,
- Talks about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.

Understanding the World

- Makes observations on growth and change and explains why some things occur.
 - Learn about the differences between themselves and others including different cultures and traditions.
 - Talks about the features of their own immediate environment and how environments might vary from one another. Explore a variety of bridges.
 - Recognises that a range of technology is used in places such as homes and schools.
- Learn about Chinese New Year and how families celebrate this festival.