

Literacy

- Describe key features of different animals.
- Handwriting - forming letters correctly (capitals, lower case, numbers 0-9)
- Phase 2,3,4 recap words and sounds.
- Phase 5 phonics.
- Spelling - including days of the week
- Two syllable words - sound discovery
- Retell and sequence stories using story language.
- Write alternative versions of stories.
- Use key features of narratives in their writing.
- Make a class information book on Endangered Animals.
- Listen to a variety of poems on the topic.
- Guided and independent reading skills.
- Phonics Play ICT games.



Animal Kingdom Theme 1 2018 Year 1

Outdoor Learning

- Growing potatoes
- Growing and caring for plants
- Big Garden Bird Watch

RE

- To learn about special books and stories.
- To know about important books for different religions including the Torah, Bible and Quran

Music

- Sing songs related to topic.
- animal/jungle theme music.
- Use instruments to enhance music/songs.

ICT

- Research animals.
- Program a beebot to make it travel
- Work on mouse control with a range of different programs.
- Use Spellodrome, Purple Mash and Mathletics

Mathematics

- Count to and across 100.
- Count in 1's, 2's, 5's and 10's forwards and backwards
- Reading and writing numbers to at least 20.
- Number games - more or less.
- Number bonds up to 10.
- Vocabulary: heavier, taller, full, longest, quickest etc.
- Use mental strategies to solve simple problems.
- Addition and subtraction using symbols: + - =
- Days of the week, months of the year.
- 2D & 3D shapes

Art and Design

- Drawing and painting animals.
- Make animals using a range of materials.
- Designing animal masks with different materials.

PSHE and Citizenship.

- Social and emotional aspects of learning; empathy, self-awareness, social skills and motivation.
- Developing communication skills.
- School value 'determination'.

Humanities

- Locate and name 7 continents & 5 oceans of the world and discover animals in these areas.
- Changes over time - Me/my community/my school

Special Events

- Class assembly 19th November
- class trip TBA
- Cake Sale Wednesday 26th September

Science

- Identify and compare common animals (including fish, amphibians, reptiles, birds and mammals; carnivores, herbivores, omnivores)
- Humans as animals/mammals.
- Identify and name basic body parts
- Humans - senses

PE

- Perform basic skills in travelling, being still, finding space and using it safely.
- Develop a range of skills in all aspects of PE.
- Develop skills for simple safari games using jungle-themed music.
- Practise catching and throwing skills.