

Literacy

- Read eye witness accounts and diary entries of the Great Fire of London (Samuel Pepys and John Evelyn) and write our own.
- Act scenes from The Great Fire of London and sequence to retell the story. Take photos of drama and add speech bubbles to characters.
- Write fire poems
- Write about the fire station.
- Write own stories of the Great Fire of London.

Art and DT

- Study dragon's in Art - St. George and the Dragon
- Explore different media to depict own dragons
- Use a small part of a dragon picture and expand it drawing the rest of it yourself
- Make 3D models of 1666 homes and video the class Great Fire of London in the playground!
- Create a frieze of the Great Fire of London.

ICT

- Use safe internet searching to research the theme,

PE

- Co-operative and team games (parachute).
- Create a fire dance in small groups.

Special Events

- Library visits
- Children to visit New Malden Fire Station



Year 2 Theme Great Fire of London Spring 2018

Some of the curriculum links to this term's theme alongside the regular daily focus on number skills, reading, spelling and grammar work.

Science

- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Music

The children will learn how to sing simple rounds and two-part songs and play accompaniments on tuned and untuned percussion

Maths

- Counting, partitioning and calculating.
 - Securing number facts,
 - Time
 - Handling data and measures.
 - Practicing test papers to be ready for SATs
- Theme Links
- Decode and write simple messages using symbols (Link to Samuel Pepys coded diary).
 - Collect data and present in bar charts and graphs i.e. smoke alarm survey.

Humanities

- Find out about the Plague of 1665
- To understand what London was like in 1666
- To understand what life was like in the 17th century
- To study the sequence of events leading to The Great Fire of London
- Look at eye witness accounts (Samuel Pepys)
- To find out what happened after the great fire
- Compare firefighting methods from then and now

PSHE and Citizenship

- Look at importance of teamwork and co-operation in relation to firefighting and lifesaving.
- Identifying hazards that could cause a fire.