

Personal, Social and Emotional Development

- Separate from main carer with support.
- Follow new routines.
- Form relationships with staff and show an interest in others play and begin to join in.
- Use the toilet, wash own hands, use an apron for messy and water play and put on coats.
- Be aware of the needs of others, sharing & taking turns.
- Show care and support for new children joining the nursery.

Communication and Language

- Show an interest in sounds, songs and rhymes.
- Develop an understanding of simple concepts, for example big/little
- Follow instructions.
- Hold a conversation using simple sentences.
- Sit in a group and listen to the adults and each other.
- Use a variety of questions (eg what, where and who)
- Learn to handle books appropriately and enjoy sharing books together.

Literacy

- Recognise own name on pegs, registration name cards and labelled work.
- Mark make using pencils, pens, chalks, paint with brushes and rollers.
- Give meaning to the marks made.
- Learning to listen to and understand age appropriate stories.
- Enjoy books and stories in small groups and independently.
- Develop drawing and writing skills.

Settling in to Nursery
This Autumn half-term we shall be learning to.....



Understanding the World.

- Have a sense of self and own family and relations.
- Notice differences and similarities in our skin, hair, eyes.
- Notice features of objects in the environment and talk about these.
- Be aware of the new Season of Autumn.

Mathematics

- Identify colours and acknowledge them within the learning environment.
- Begin to categorise objects according to size and shape.
- Use the language of size and shape.
- Recognise numerals.
- Count out objects from a set.
- Use numbers names accurately in play.

Expressive Arts and Design

- Join in with favourite songs and rhymes.
- Develop make believe play through pretending.
- Show an interest in the way instruments sound and create sounds by banging, tapping and shaking.
- Begin to move rhythmically.
- Begin to construct our own models and join construction pieces together.

Physical Development

- Climb and balance on apparatus.
- Develop co-ordination and confidence in movement.
- Develop fine motor skills through drawing, threading beads and use of scissors.
- Clearly communicate the need for the toilet.