

## Communication and Language

- Develop concentration and ability to sit and listen to adults whilst on the carpet
- Maintains attention, concentrates and contribute appropriately at Hello times.
- Beginning to understand 'why' and 'how' questions related to our topics
- Uses vocabulary focused on objects and people that are of particular importance to them.
- Builds up vocabulary that reflects the breadth of their experiences.
- Use talk to organise and clarify own thinking and ideas around buildings, bridges and Easter.

## Physical Development

- Begin to use three fingers (tripod grip) to hold writing tools.
- Throw, catch and kick a ball accurately.
- Use tools to affect change to objects (develop scissor control).
- Show understanding of the need for safety begin to consider and manage some risks.
- Show understanding of how to transport and store equipment safely.

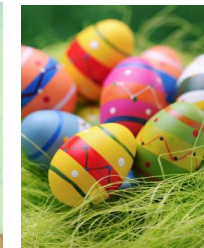
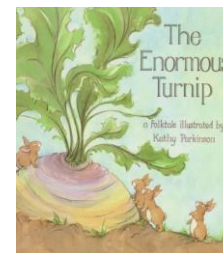
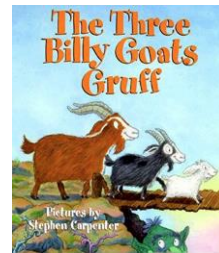
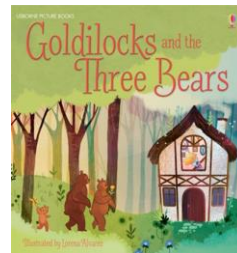
**During spring second half term we shall be learning about Traditional tales, Spring and Easter.**

## Personal, Social and Emotional Development

- Can usually adapt behaviour to different events, social situations and changes in routine.
- Shows confidence in asking adults for help.
- Explains own knowledge and understanding, and asks appropriate questions of others.
- Show care and concern for others.
- Initiates play, offering cues to peers to join them.
- Initiates conversations, attends to and takes account of what others say.
- Continue to be aware of the needs of others, sharing & taking turns.

## Literacy

- Recognise own name and attempt to write own name to label pictures etc.
- Recall and retell a familiar story in sequence.
- Hear and say the initial sounds in words connected to our theme.
- Enjoy an increasing range of non-fiction books.
- Ascribe meaning to the marks they see in a variety of contexts.
- Join in with rhyming activities and begin to find matching rhyming words for everyday nouns.



## Mathematics

- Count out objects up to 10 and beyond.
- Identify numerals 1-5 and 1-10.
- Show an awareness of mathematical language to describe objects by their size, length and weight.
- Order objects small, medium, large.
- Uses positional language.
- Order and sequence events of familiar stories.

## Understanding the World.

- Talk about own experiences how they constructed buildings and bridges.
- Use the Chrome books to design their own houses, choosing different surface textures to suggest range of materials.
- Show care and concern for living things and the environment.
- Explore seasonal changes taking place and Easter celebrations.

## Expressive Arts and Design

- Join in with songs and rhymes related to theme.
- Develop make believe play through small world and role-play developing a storyline for different characters and settings.
- Use instruments to express different speed, rhythm, timbre and beat.
- Use tools competently and appropriately.
- Draw their own ideas for houses, bridges and make plans for buildings and bridges in the outdoors.