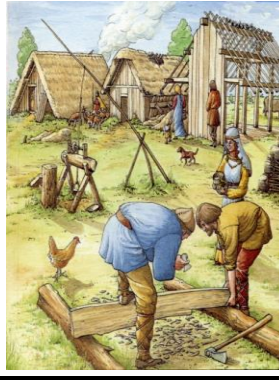


Year 4

Spring Term 2018

Much of our curriculum will be delivered through the topic:



Anglo-Saxons

Literacy

- Fiction writing (e.g. creating own Anglo Saxon story).
- Persuasive writing.
- Fronted Adverbials
- Writing to inform (e.g. Anglo-Saxon life).
- Drama relating to Anglo-Saxons.
- Possessive apostrophes.
- Spelling activities.
- Guided group reading.

Science

- Compare the properties of solids, liquids and gases and sort common materials.
- The transfer of temperature and safe use of thermometers.
- Line graphs and temperature.
- Materials changing state from one to another.
- Evaporation, condensation and the water cycle.
- Commonly occurring gases and their uses.
- Air pressure.

Music

- To have a greater understanding of dynamics in music and how to use them.
- To compose music using a rhythmic grid.

PSHE and Citizenship

- Determination

RE

- Christianity: How Anglo Saxons converted to Christianity.
- The Easter Story.

PE

- Tennis, ball and racquet skills.
- Swimming

Art and DT

- Make an Anglo-Saxon home.
- Study and design illuminated lettering (popular in Anglo-Saxon times).
- Make an Anglo Saxon friendship bracelet.
- Looking at the Bayeux Tapestry and making a stitched sampler.

ICT

- Word processing skills
- Internet research.

Mathematics

- Roman Numerals
- Multiplication and division
- Decimals
- Problem solving.
- Negative numbers
- Equivalent fractions.
- Times tables.

Humanities

- Anglo Saxon Timeline
- Why, where and when the Saxons invaded Britain.
- How some of Britain's place names are of Anglo-Saxon origin (and their meaning).
- Village life.
- Artefacts and culture and how our knowledge of the past comes from a number of sources.
- Anglo-Saxon Gods.

Special Events

- British Museum visit April.
- World Book Day
- Science Week
- Class Assembly 23th April

French

- To count to 10 and tell someone your age.
- To name some classroom objects.
- To give a simple instruction, such as to stand up or sit down.