

Communication and Language

- Develop concentration and ability to listen to both adults and other children. Talking partners sharing.
- Join in with repeated refrains, anticipate key events in rhymes and stories.
- Recognise words that rhyme.
- Understand 'who' 'what' and 'where' in simple questions
- Listen and respond to ideas expressed by others.
- Anticipate what might happen next in stories and from Big Talk pictures.

Physical Development

- Begin to use three fingers (tripod grip) to hold writing tools.
- Develop fine and gross motor co-ordination through a variety of motor activities.
- Experiment with different ways of moving, travelling with confidence around, under and through balancing and climbing equipment.
- Observe the effects of activity on own body.

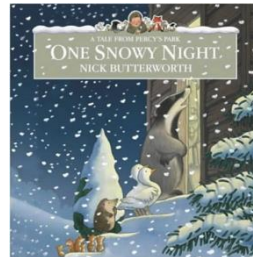
This spring first half term we shall be learning about the arctic and Chinese New Year.

Personal, Social and Emotional Development

- Continue to be aware of the needs of others, sharing & taking turns.
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Enjoy the responsibility of carrying out small tasks and helping adults to tidy up and prepare for new activities ie snack time.
- Look out for the needs of the new children joining us in January.

Literacy

- Recognise own name in a variety of contexts.
- Mark make using a variety of different tools and materials.
- Attempt to write our own name and label own drawings.
- Listen to stories with increasing interest and recall.
- Hear and say the initial sounds in words.
- Enjoy an increasing range of fiction and non-fiction books.



Mathematics

- Count objects up to 10 and beyond.
- Identify numerals 1-5 and then 1-10.
- Develop an understanding of prepositions through role play.
- Construct models with a purpose using a variety of materials.

Understanding the World

- Talk about own experiences from the Christmas holidays and share them from own Books of Learning.
- Notice features in their environment such as the woodland in winter and compare to the Arctic.
- Use the computer to find out new information about winter. Learn about Chinese New Year.

Expressive Arts and Design

- Join in with new songs and rhymes.
- Develop make believe play through using small world sets and role-play areas both indoors and outside developing a narrative and storyline for different characters.
- Use instruments to express mood and timbre.
- Paint winter scenes using a limited palette.